

# Ysgol Gynradd Talylychau

## Talley Primary School



### PDG Statement

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#### School Year 2017/2018

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC). Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

- a. to identify the target group of pupils, its characteristics and needs
- b. to plan interventions which make the most effective use of resources
- c. to monitor and evaluate the impact of resources

In 2017-18, Talley Primary School was provided with a total PDG allocation of £6,900 in order to:

1. Improve the quality of teaching and learning of e-fsm pupils and LAC pupils
2. Improve the provision for e-fsm learners and the engagement of e-fsm learners
3. To support the families of e-fsm learners.

At Talley Primary School we have a comprehensive plan, agreed and monitored by Carmarthenshire Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available in its entirety this year on staffing by part-funding (alongside school budget) a Level 3 Teaching Assistant to support our e-FSM pupils:

- In the Foundation Phase class in the mornings to support the development of early literacy and numeracy in our youngest pupils.
- In the Foundation Phase class for some afternoons to develop physical literacy and further promote skills needed to develop good oracy in preparation for reading, writing and numeracy.
- Providing CHATT interventions in the morning and support Foundation Phase e-FSM pupils who are felt to be significantly underachieving and/or falling behind their peers in reading.
- Offering a high level of emotional and behavioural support to our most vulnerable Foundation Phase and Key Stage 2 pupils.
- Generic classroom support for e-FSM pupils struggling with basic skills.
- Providing maths precision catch-up groups to address any gaps identified from the teacher's assessments and the national numeracy procedural and reasoning tests.

The above adult is employed to enhance teaching and learning by providing programmes of support and intervention that are proven to have the greatest impact and to be sustainable.

Funding during previous years has been spent in a similar way and has focused on delivering good quality enhanced provision which secures maximum impact. This has resulted in e-FSM pupils closing the attainment gap to compare with their Non-FSM peers, with some e-FSM pupils even achieving higher outcomes and being classed as 'MAT' (More Able and Talented) pupils, partly as a result of receiving this additional support.

We continue to use data tracking systems to identify learners' needs, target interventions and monitor impact. The Chatt Programme is used to support children's underlying pre-learning skills, preparing them for both the Foundation Phase and Key Stage 2 curriculum. Impact and evaluation will take place on a termly basis and ultimately in July 2018.